

ELL Compensatory Education

Written Individualized Compensatory Plan (WICP)

Student Name: _____ Date: _____

School: _____ School Year: _____

Grade: _____ SAIS Number: _____

Primary Language: _____

Homeroom Teacher: _____

Teacher(s) Providing Compensatory Instruction: _____

Current Enrollment Date in Compensatory Instruction: _____

Grade Levels			
Grade	Test Data	Date(s)	Score(s)
3rd through 8th [required for FEP students]	AIMS/DPA Reading		
	AIMS/DPA Writing		
	AIMS/DPA Mathematics		
2nd and 9th [required for FEP students]	TerraNova Reading/Language Arts		
	TerraNova Mathematics		
10th through 12th [required for FEP students]	AIMS Reading		
	AIMS Writing		
	AIMS Mathematics		
Other criteria for placing an ELL/FEP in compensatory instruction	LEA developed criterion referenced tests of academic achievement [District Assessment(s)]		
	SELP Proficiency Level (Student does not move from one level to another) – [only for ELL, not FEP]		
	Classroom Grades-Teacher recommendation based on classroom assessments		

Circle: Fall Spring Intersession Summer Before School After School Saturday School

Note: For each different Compensatory Instruction Program that is offered to a student, please attach any additional goal pages.

Annual Measurable Academic Achievement Goals:

Check the appropriate one(s):

_____ Student will make one year's progress as measured by: _____

_____ Student will bring grades up by one grade level as measured by: _____

_____ Other: Student will _____
as measured by: _____

Short Term Instructional Objectives/Goals - Task Analysis/Break Down of Achievement Goals:

a.) _____

b.) _____

c.) _____

Strategies/Methodologies to be used-

How are you going to achieve the above mentioned goals?

a.) _____

b.) _____

c.) _____

**1. Timeline for meeting annual measurable academic achievement goal(s) -
When will this be accomplished?**

Teacher Date

Teacher providing Compensatory Instruction Date

Parent Date

Principal Date